

Young European Research Universities Network

@YERUN_EU

Silvia Gomez Recio
YERUN Secretary General

Who are we?

18 highly ranked young European research universities from 12 EU countries



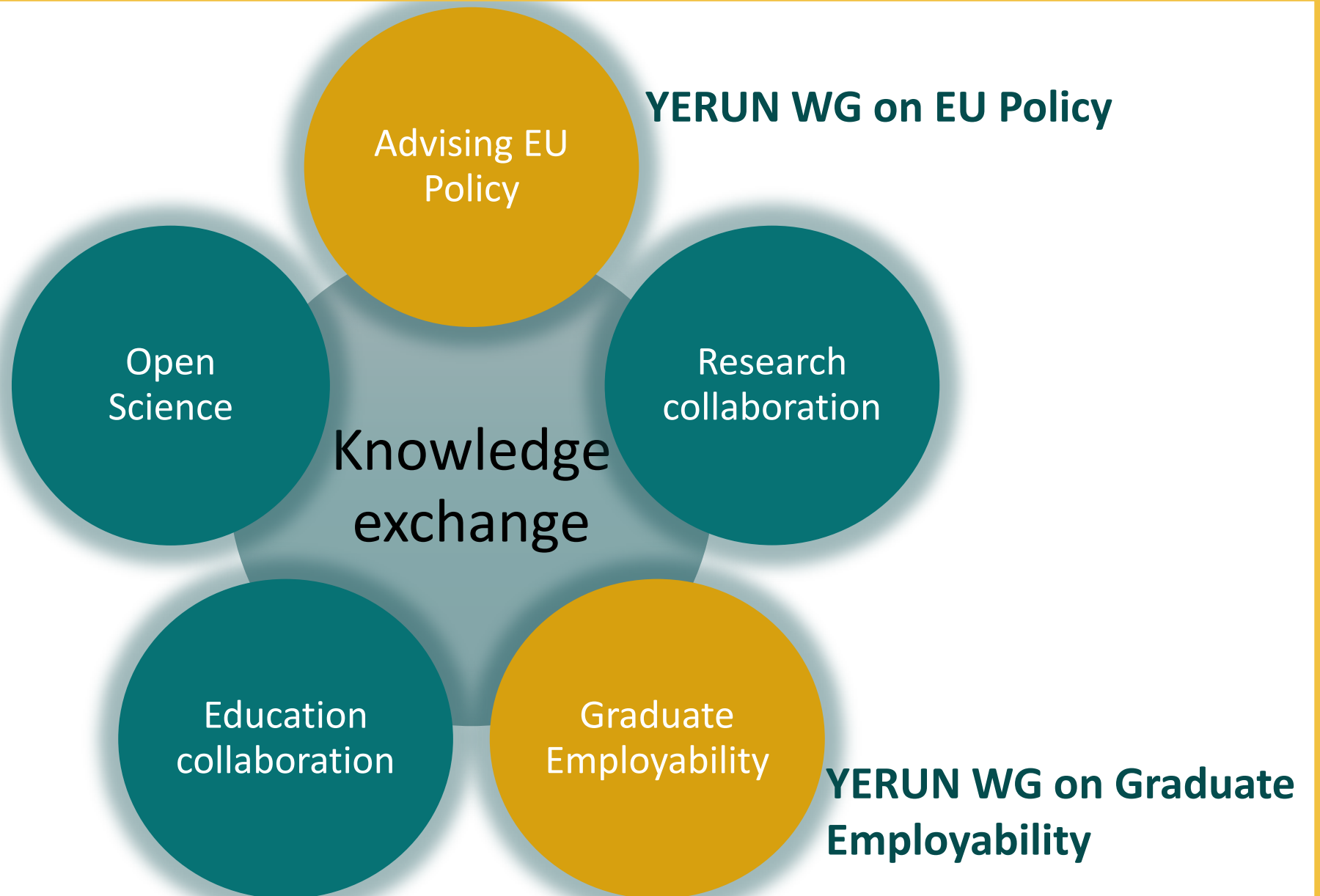


YERUN Objectives

- Strengthen **joint research and teaching** activities, maximise **mobility** and facilitate graduate **employability**.
- Bring the **young European research universities perspective** to the EU debate.
- Increasing the commitment of our member institutions to **Open Science**.





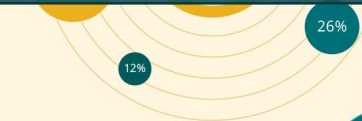
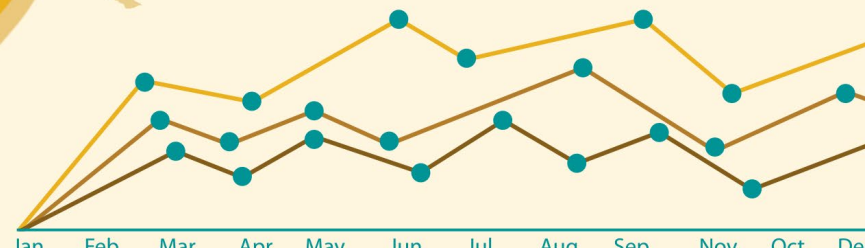
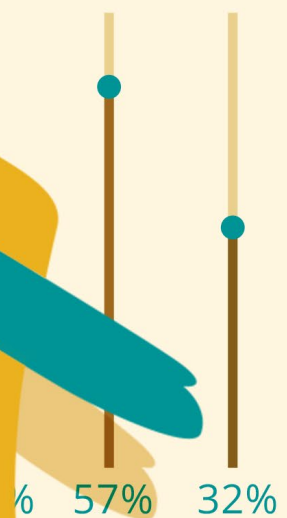




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Young European Research Universities

Strategic actions

Advising EU Policy



Lobby process on Horizon Europe

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YERUN EU Policy WG

Joined forces with European Universities associations

Universities united for the best Horizon Europe

#UniversitiesForHorizonEU



nts by thirteen European university associations on the European
orizon Europe

Research excellence and cooperation must prevail in Horizon Europe



YERUN EU Policy WG

But how Horizon Europe could contribute to employability?

Strengthened collaboration

Participation of newcomers
& ECRs

Strengthened ERA – stronger
mobile knowledge workforce

Reinforced dissemination and
impact

Sharing resources and
expertise



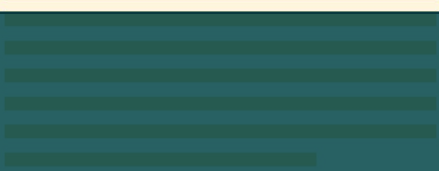
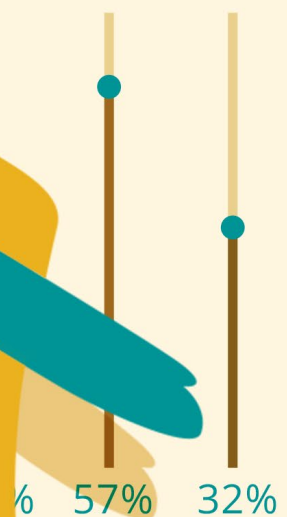
Photo credit: European Commission



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Strategic actions

Graduate Employability

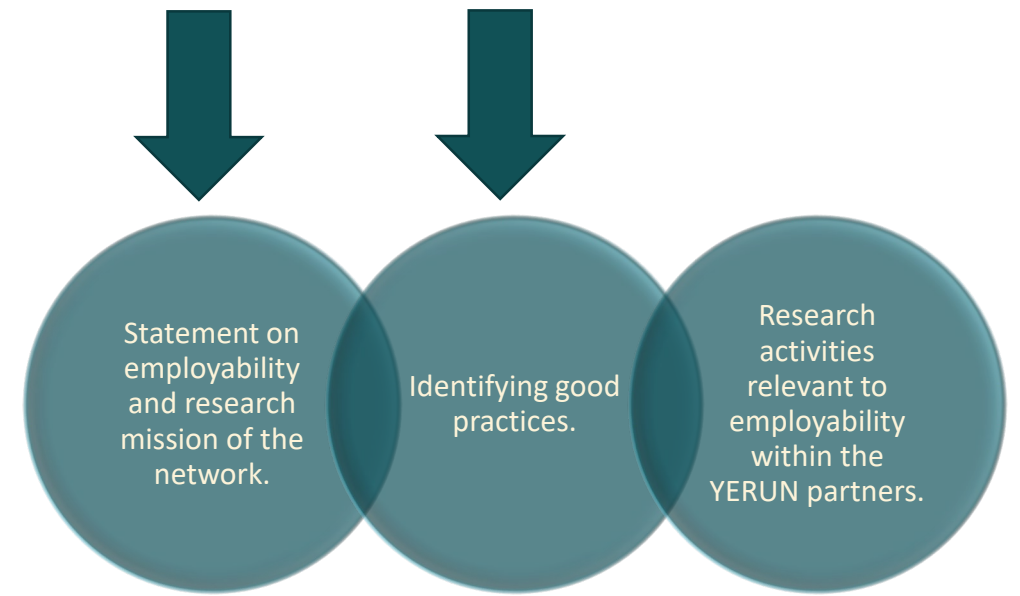


What makes us different?

- Strong engagement with the employability of the students and researchers
- Critical evaluation and continuous reflection of our practices
- Improvement of innovative teaching, HR policies and research environment
- Employability goes beyond promoting employment

Employability means ...

- **Interactions** with stakeholders – labour market involvement
- **Skills** development through curricular and extracurricular activities
- **Mind-set** of lifelong learning
- **Awareness** of transferable skills, strengths and weaknesses
- **Confidence, agility, innovative.**



Spotlight – Chemists*

Almost 50% of respondents admitted not having thought (or very little) in advance about their future career

Most frequent motivation to do a postdoc position was to deepen their skills

*data from [2nd Employment survey for European Chemists \(ESEC2\)](#)

>75% of postdocs wished to have more information about careers in any kind of industry

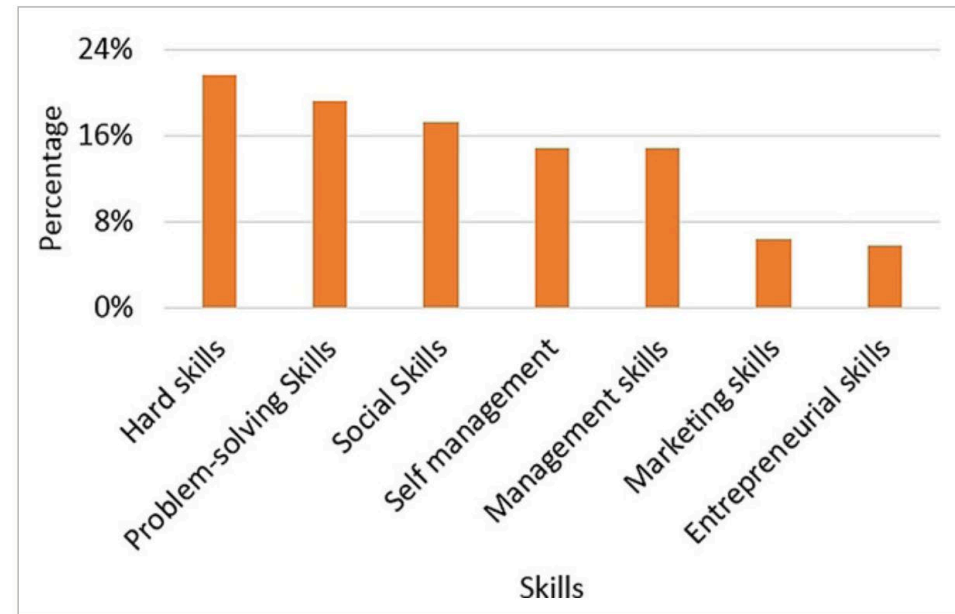


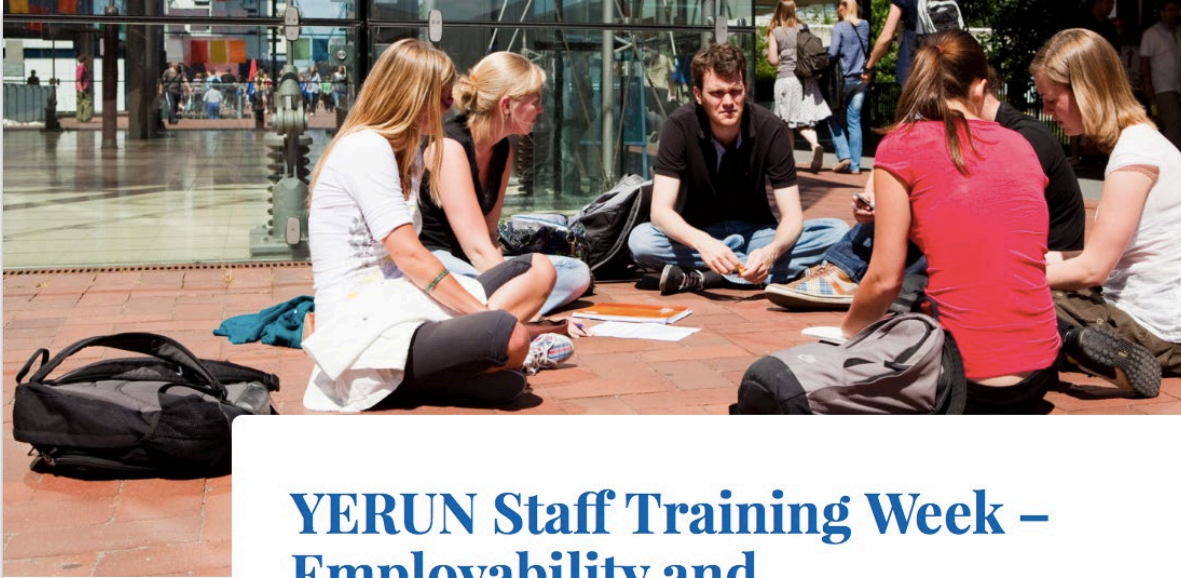
Figure 45

[Open in figure viewer](#) | [PowerPoint](#)

Skills acquired by attending events of continuing education. Results are based on the responses from graduates of the last 15 years.



YERUN Staff Weeks on Employability and Business Engagement



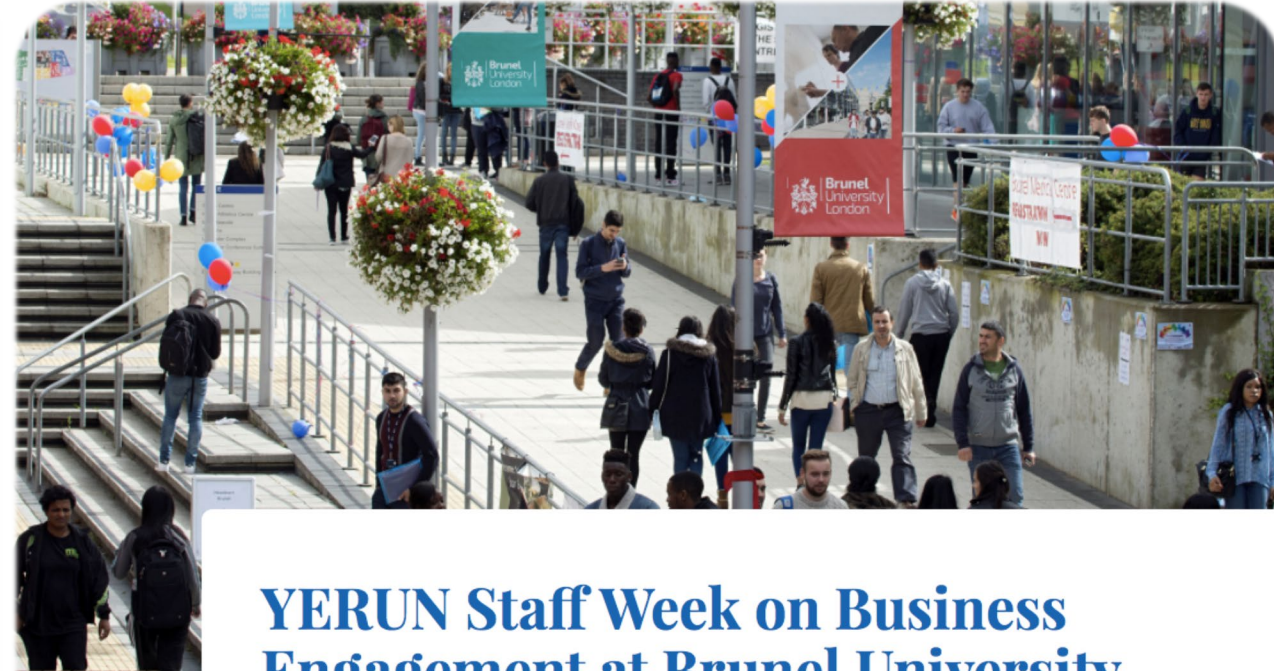
YERUN Staff Training Week – Employability and Entrepreneurship

Entrepreneurship in Times of Disruption

Meike Goos (Universität Bremen)

"Universities are a key player for supporting entrepreneurship and employability. In Bremen, we bundled our resources: Together, the University, two Universities of Applied Science and the local development bank cooperate within the network BRIDGE. Based on our different competences, the stakeholders in BRIDGE cover divers aspects of entrepreneurial support. We aim to ease the way mainly for students and researchers to become entrepreneurs and thus be prepared for their future careers."

Presentation -> [BRIDGE](#)



YERUN Staff Week on Business Engagement at Brunel University London

Event date: 3-5 September 2018

Impacting Business by Design – How Universities can help SMEs bring innovative design to their business

Professor Rob Holdway, Innovation Director, Co-Innovate



Lessons learnt



Leaving Academia

Career paths of researchers from the Social Sciences and the Humanities

UBremen BYRD
Early Career Researcher Development

Leaving Academia – Karrierewege
promovierter Geistes- und Sozialwissenschaftler*innen

Datum: 18.10.2017
Uhrzeit: 17:00 – 19:00 Uhr
Ort: VWG 2060 „Kapelle“

Die Veranstaltung bringt Promovierende und Postdocs der Universität Bremen mit promovierten Geistes- und Sozialwissenschaftler*innen aus verschiedenen Berufsfeldern zusammen, um ihre Karrierewege, Entscheidungen und Schlüsselkompetenzen gemeinsam zu reflektieren.

- Was sind die Stärken und Kompetenzen von Geistes- und Sozialwissenschaftler*innen, die sie für die Arbeit außerhalb der Wissenschaft mitbringen?
- Wie sehen die unterschiedlichen Tätigkeiten aus?
- Welche Kompetenzen aus der Promotionszeit oder Postdocphase sind hilfreich?

Diese und andere Fragen diskutieren die Podiumsgäste im Austausch mit dem Publikum. **Moderation:** Prof. Dr. Andreas Breiter, Konrektor für Forschung und wissenschaftlichen Nachwuchs

➤ **Information & Anmeldung:** www.uni-bremen.de/byrd/veranstaltungen
➤ **Kontakt:** BYRD-Geschäftsstelle | 0421 218 40328 | byrd@ww.uni-bremen.de

Promotionszentrum
 Universität Bremen



18.10.2017



New content in education programmes: empathy rather than knowledge.

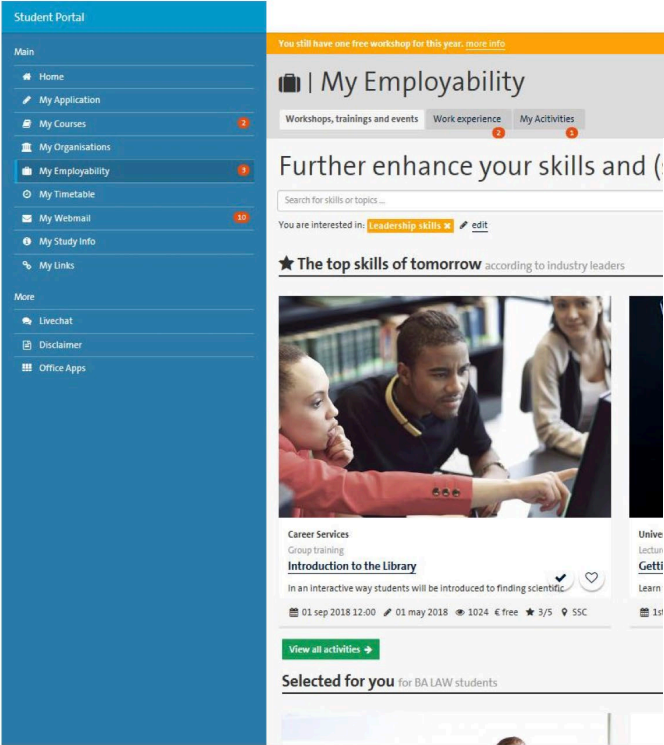
New ways of teaching

The own career path as a creative, forward-looking endeavour.



Lessons learnt

Student Employability platform



Making the Implicit Explicit



The UM Employability Framework

Academic Expertise and skills	Self-Awareness	Adaptability	Social responsibility
Knowledge and skills related to the particular subject matter of the degree, including (general) analytical (or: academic) skills such as critical thinking, problem solving and information literacy.	Awareness of personal learning objectives, strengths, weaknesses, values and beliefs, including the ability to reflect on these.	Being able to actively prepare for as well as passively adapt to changing (professional) environments and circumstances. This includes personal initiative in study and career planning as well as being able to (study and) work in different environments (including geographical locations and cultural contexts).	Ability to build and function in relevant social networks and teams (interpersonal competences), identification with team goals and responsibilities as well as the ability to find a healthy personal balance between different interests and responsibilities.





University of Essex

Rising Stars

Rising stars is our brand new student development scheme, working with leading graduate recruiters, which will help you reach your potential by;

- accessing a unique range of experiences from graduate recruiters
- get matched with a mentor based on your career aims and aspirations
- get involved with professional development workshops delivered by employers.

We will build your unique rising stars package around you.

Register your interest. The scheme is open to first and second year undergraduates.

Recognising your talent, not your background



Lessons learnt

What is Blue_App?

Blue_App is a unique **open innovation hub for materials in sustainable chemistry** in a **quadruple helix** approach with an **integration of multidisciplinary disciplines** (IT, economics, social sciences,...) in Flanders.

Blue_App is a living lab for materials in sustainable chemistry.



co-innovate

BRIDGING the GAP

Why?

Two Drivers

1) Brunel – To Increase

- i. Student exposure to working with businesses
- ii. Graduate employment opportunities
- iii. Academic research opportunities
- iv. Government requirement for Universities to support SME growth

2) EU Funders – To Increase Employment within London based SMEs through Collaboration with Universities.





Thank you!



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